



THE UNIVERSITY of EDINBURGH
Careers Service

After university?

- What you said
- What you can do about it

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Making Transitions Personal

Template for UG New Entrants June 2017
Employability Consultancy
MAKING TRANSITIONS PERSONAL: Pre-Arrival Review

Pre-Arrival Review
Why are these questions important?
We know waiting to start your university degree programme is an exciting yet potentially anxious time. As you prepare, think about what you are hoping to gain from your time with us; this will help you take responsibility for your own development, a vital part of studying at the University of Edinburgh. This Pre-Arrival Review may look like a survey but it's not – the questions will allow you to structure your thoughts and make the most of this year.

What happens to your responses?
We also want to get to know you, so your responses will be shared with relevant staff. You may want to talk about some of your responses with your Personal Tutor or a member of support staff – this can be done at any time.

Your responses will be stored so that you can review them any time during your studies – a really useful way to see how your thinking changes and check if your plans are still on track. After the start of the semester, you will be able to access your responses via the EUCLID channel on your MyEd student portal.

This is not the place to disclose important personal information that you have not disclosed before e.g. a disability or any important or urgent information you need a response to. Please contact the School directly about such matters.

All data gathered is handled in line with the University's data protection policy available at: <http://www.ed.ac.uk/records-management/data-protection/data-protection-policy>

A. About you
These first questions will help ensure your responses get linked to your account properly, so it is important you enter your details correctly.

1. First name
2. Surname
3. University of Edinburgh student number (for example S1234567)
4. Which degree programme have you chosen to study?

B. Your motivations and expectations
These questions will help identify a bit about what has motivated you to come to the University of Edinburgh and what you are expecting from your journey with us.

5. People have many reasons for deciding to study at the University of Edinburgh. What was most important for you? Select up to two of the options below or write your own.

- The reputation of the University
- The quality of the teaching, research and facilities
- The degree programme's structure and flexibility
- To learn about my chosen subject in greater depth

- Framework to assist School staff support student transitions
- Pre-entry and between years (start of year reviews)
- Short questionnaires sent out over the summer.
- Core questions and School-specific questions

<https://www.edweb.ed.ac.uk/employability/staff-information/making-transitions-personal>



% Graduate vacancies likely to be filled by graduates who had previously worked there

Organisation	%	Organisation	%
Investment banking	77%	Media	32%
Law	56%	Engineering & industrial	31%
Banking & finance	52%	Accounting & prof. services	29%
Oil & energy	41%	Retailing	22%
Consulting	33%	Public sector	8%
IT & telecoms	33%	Armed forces	2%

Source: Telegraph online

<http://www.telegraph.co.uk/education/universityeducation/student-life/12104502/How-to-get-a-well-paid-graduate-job-in-2016.html>



Agenda: what I want us to (briefly) discuss

- **What** – you said
- **What** – maths students do after uni
- **How** – you can improve your chances
- **When** – you need to start thinking about this
- **How** – the Careers Service can help



What you said...

Q12. Reflecting on your answers above, what next steps might you take to begin working towards your aspirations and developing yourself?

“Start the extra-curricular activities I want to join and balance that out with my studies. Get involved and enjoy the time at university through this.”

“Join up to societies during Freshers’ Week, apply to Edinburgh jobs online, do lots of research!”

“Keep studying throughout the year so I don't get stressed as time goes on. If revision piles up I won't have time to keep doing the things I love.”

“To ensure I am giving my best effort to get the most from my course, and to continue researching and evaluating options after my degree.”

“...I must also make the most of all the opportunities to meet people and try/join new societies in Freshers’ Week. I should also continue researching what sort of work I could be involved in after university. Overall, to achieve my goals and aspirations I need to work extremely hard and make the most of university life.”

So what will you do in the next 3½ years...

- to develop yourself?
- to try things out?
- to plan your career?
- to get experience?



You have lots of options, so you'll need time to consider them, research and evaluate them.



How can you improve your chances?

Some case studies...

1. In your **groups**, look briefly at the job description assigned to you.
2. In particular, focus on the **Entry requirements (p2-3)**.
3. Beyond the academics, look at the **skills needed**:
“Candidates will need to show evidence of the following...”

Discuss: What could you do while at university to gain these skills?





“We value any experience that allows students to stretch themselves, push their limits and reach new goals – this could be a placement or internship, a summer spent travelling or a gap year project.”

Shell



TARGETjobs

Internships

Example Questions & Solutions



- Home
- Graduate jobs
- Internships
- Employers
- Career planner
- Career sectors
- Careers advice
- Jobs by email

Home » Internships » Ten skills you can get from doing a bar job

Sign in to save to your career library

Ten skills you can get from doing a bar job

You may think that all you've learned to do from your bar job is pull pints but you'd be wrong. Working behind a bar can give you skills that are highly sought after by graduate recruiters and internship providers alike.



Don't be too quick to dismiss any bar work you've done when it comes to proving that you've got the skills asked for on application forms and during interviews for internships and graduate jobs. Showing that you can work efficiently, accurately, honestly and meet customers' expectations under stressful conditions can show employers that you've developed some of the competencies looked for in a number of roles.



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Example Questions & Solutions

Latest work experience and internships

13 employers advertising 29 work placements/internships accepting maths students

Gradcracker Home » STEM Placements/Internships » Maths » Summer - open to 1st years

Hunt by
 Graduate Opportunities
 Placements / Internships (29)
Only paid work placements are advertised on Gradcracker.

Duration
 Summer - open to 1st years (29)
 Summer (47)
 6 months (14)
 Year-long (95)
 Insight Week/s (2)

Discipline
 Sciences/Maths (33)
 Biomedical (11)
 Chemistry (21)
 Geology (17)
 Maths (29)
 Physics (29)
 Science (23)

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Type of Degree: Masters
Closing Date: January 31, 2018
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When?

Timelines

