What works?

Sharing insights from School Annual Quality Reports

Dr Shereen Benjamin,
Professor Tina Harrison,
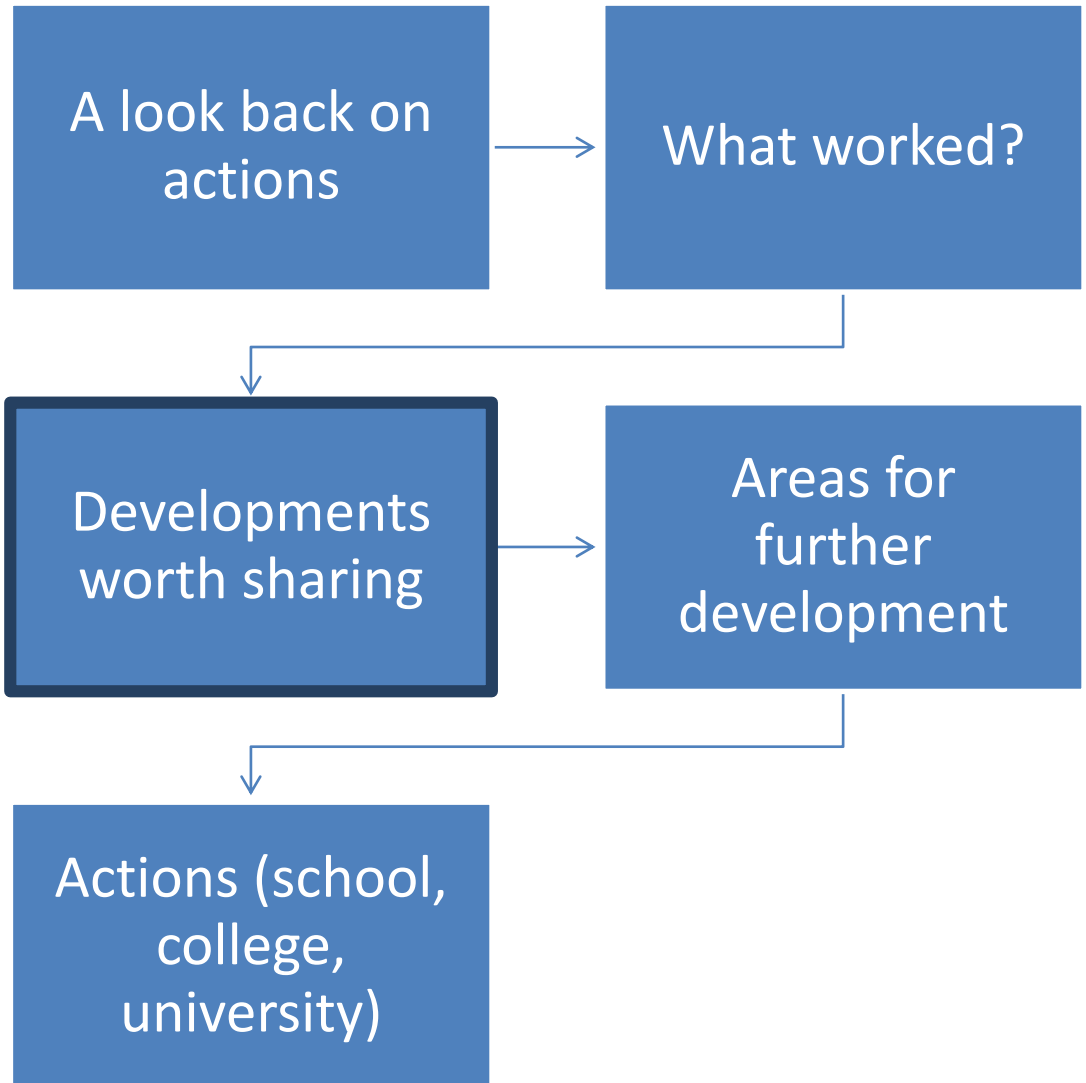Nichola Kett

Annual monitoring, review and reporting

Course monitoring	→	Programme monitoring report	→	School quality report

School annual quality reports contents

| A look back on actions | → | What worked? |

| Developments worth sharing | → | Areas for further development |

| Actions (school, college, university) |

2016/17 School reports areas of good practice themes

- Assessment and feedback

- Academic community

- Innovative learning and teaching and curriculum development

- Enhancing and management of teaching

- Student support

- Support for PGR students

- Employability

Assessment and feedback

- Literatures, Languages and Cultures: traffic light system of feedback on coursework

- Law: innovative assessment types

- Physics and Astronomy: coordinating deadlines to avoid pile ups of coursework assessments

- Vets: small, frequent, low stakes MCQs with feedback

- GeoSciences: courses have a Learn folder with clear marking criteria for each assessment

Academic Community

- Edinburgh College of Art: collaborative projects involving UG and PG students at all levels http://www.teaching-matters-blog.ed.ac.uk/?p=2938 (also employability)

- Law: dedicated events for Graduate LLB students

- Social and Political Science: PGR mentoring scheme of PGT students

Innovative L&T and curriculum development

- Centre for Open Learning: use of PebblePad, MediaHopper, Box of Broadcasts and Top Hat in the classroom and Collaborate for group communication

- Maths: collaborative learning in pre-hons years has improved UG student attainment (alongside learning support via Piazza, MathsPals and MathsBase drop ins)

- Education: PGT cohort feedback and feedforward http://www.teaching-matters-blog.ed.ac.uk/?p=2461

Enhancing and Management of Teaching

- Biomedical Sciences: Learning and Teaching Forum is an excellent way to keep staff informed about current developments and new ideas

- Edinburgh College of Art: development of a new School-wide QA network providing oversight of teaching

- Physics and Astronomy: online system for recording all Peer Observation of Teaching instances

Student Support

- Maths: Student Learning Advisor http://www.teaching-matters-blog.ed.ac.uk/?p=1497

- Business: dedicated Student Experience Team involved in assessing mid-course feedback, student learning and achievement, and developing external collaborations and skills matrices to enhance employability

- Health in Social Science: mandatory annual training for Personal Tutors

Support for PGR Students

- GeoSciences: changes made to tutoring and demonstrating (streamlined and transparent processes)

- Engineering: graduate buddy system for new students

- Philosophy, Psychology and Language Sciences: Support and Professional Development Portfolio for PG Tutors supported by Teaching Coordinator in Philosophy

- History, Classics and Archaeology: induction events for PGR students covering research ethics, managing your supervisor and academic networking
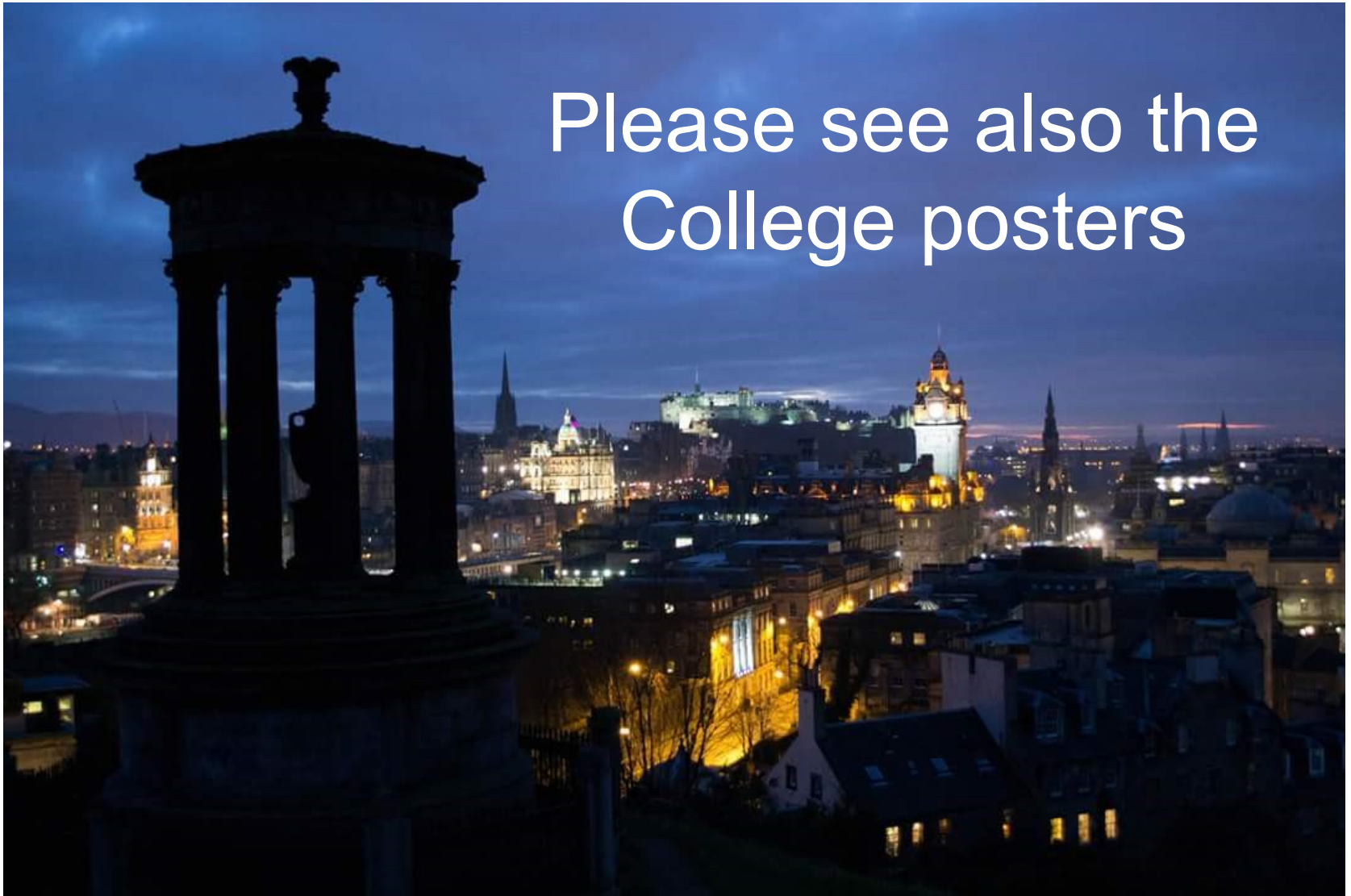
Employability

- History, Classics and Archaeology: established a dedicated Career Board to enhance employability

- Economics: asked major employers to commission PGT dissertations

- Social and Political Science: Q-step UG programme providing enhanced courses and training in quantitative data collection and analysis had work placement opportunities with top local employers

Further information:
nichola.kett@ed.ac.uk
edin.ac/2Esiflq